

Contents

What is 4-H SET?	2
Chapter 1: How Can We Think Like an Engineer?	4
Challenge: How Can We Design a Wind Powered Boat?	6
Learn More About Engineering Design	8
Chapter 2: How Do We Study the Wind?	
Exploration: How Do We Observe and Measure the Wind <small>(Part 1)?</small>	10
Exploration: How Do We Observe and Measure the Wind <small>(Part 2)?</small>	12
Chapter 3: How Do We Use the Wind?	
Investigation: How Does a Pinwheel Use Wind Power?	14
Investigation: How Can We Design a Better Pinwheel?	16
Challenge: How Can We Use Wind To Lift a Load?	18
Challenge: Which Turbine Design Is Better for the Job?	20
Challenge: How Can We Use Wind Power to Produce Electricity?	22
Investigation: How Do Motors and Generators Work?	24
Chapter 4: How Do Geography and Community Influence Wind Power Projects?	
Exploration: Where and Why Does the Wind Blow?	26
Exploration: Where Are the Wind Turbines?	28
Exploration: What Are Some Facts About Wind Farms?	30
Exploration: How Do Schools Use Wind Power?	32
Chapter 5: How Does Wind Inspire Creativity and Design?	
Exploration: How Does the Wind Move Through Art and Literature?	36
What Innovative Design Can You Create?	38
Wind Power: Learning At-a-Glance	40
Glossary	42
Facilitator Tips	44
The Essential Elements of 4-H Youth Development	45
Youth Learning Characteristics	46
Additional Resources	Inside back cover

THE POWER OF THE *Wind*

The 4-H Youth Development Program promotes learning by doing and focuses on developing skills for a lifetime. This project is designed to teach youth about the wind and its uses while introducing them to engineering and engaging them in doing and reflecting on the activities. See Experiential Learning Model on page 5.